



Corrigendum. Arthur Chapman, *What Should School History Be? Reflections on the aims of school history and Manifesto per la Didattica della Storia*

Nel Vol.2 n.1S (2020) della rivista, Arthur Chapman, autore del saggio dal titolo *What Should School History Be? Reflections on the aims of school history and Manifesto per la Didattica della Storia* (DOI: 10.6092/issn.2704-8217/11017), richiede di sostituire a pag. 54: “to strong and insistence” in “too strong an insistence”; a pag. 56 “developing and understanding” in “developing an understanding”; a pag. 58 “I find much to agree with and to celebrate and agree with in DiPaSt’s Manifesto” in “I find much to agree with and to celebrate in DiPaSt’s Manifesto”.

L’articolo originale è stato corretto il 30 luglio 2020

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In Vol.2 n.1S (2020) of the review, Arthur Chapman, author of the essay entitled *What Should School History Be? Reflections on the aims of school history and Manifesto for the Didactics of History* (DOI: 10.6092 / issn.2704-8217 / 11017), requires replacement on page 54: "to strong and insistence" in "too strong an insistence"; on page 56 "developing and understanding" in "developing an understanding"; on page 58 "I find much to agree with and to celebrate and agree with in DiPaSt’s Manifesto" in "I find much to agree with and to celebrate in DiPaSt’s Manifesto".

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